

Education Scotland updates:

Louise Glen

Shona Hugh



Dear Colleagues

As you are aware, the 1+2 Languages Programme was due to be fully implemented in all schools by August 2021, having been launched back in 2013 to usher in a new Scottish approach to languages learning and teaching. In the intervening years, over £30 million has been invested in the programme and this has allowed local authorities to prepare for and ensure full implementation of the programme from 2021 onwards. The annual survey has demonstrated ongoing positive progress, albeit mixed in places, but this has provided us with valuable data with which to target our efforts as a Strategic Implementation Group (SIG).

We had anticipated the current year of funding being the final year of monies being made available. However, we have now been made aware that a further year of funding will now be made available, ..which represents an extension to the development funding for 1+2. As co-chairs of the SIG, we have met to discuss our ongoing aspirations for 1+2 and languages learning in Scotland and have discussed our thoughts with colleagues in COSLA and Scottish Government.

We would urge you to consider the following in terms of how to prioritise your funding in 2021/22:

1. Please target those schools which, through your own local authority self-evaluation, are not yet delivering the full 1+2 commitment;
2. Consider pooling your resource with other local authorities (for example through your RIC) to ensure a potentially greater stretch and also allowing for more consistency of approach; and
3. Please avail yourselves of national support which is available through SCILT and Education Scotland, as well as existing local expertise in your local authorities and/or RIC.

As co-chairs, we will continue to have dialogue with colleagues in Scottish Government and COSLA about the longer term resource requirements for languages learning and teaching and will keep you abreast of developments. We

aim to make this year's survey as user-friendly as possible, given the impact the pandemic has had on capacity at local authority level, but the survey data does provide some highly useful information which allows us to plan effectively for the future.

Yours faithfully

Laurence Findlay
Director of Education and Children's Services
Aberdeenshire Council
Scotland)
Co-Chair (ADES)

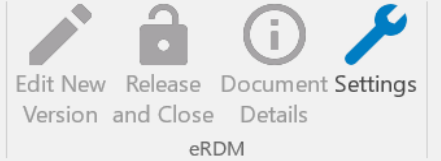
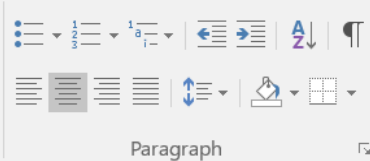
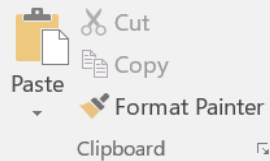
Louise Glen
Senior Education Officer
Co-Chair (Education)

We would urge you to consider the following in terms of how to prioritise your funding in 2021/22:

- **Please target those schools which, through your own local authority self-evaluation, are not yet delivering the full 1+2 commitment;**
- **Consider pooling your resource with other local authorities (for example through your RIC) to ensure a potentially greater stretch and also allowing for more consistency of approach; and**
- **Please avail yourselves of national support which is available through SCILT and Education Scotland, as well as existing local expertise in your local authorities and/or RIC.**

Senior Phase webinars post Easter break: support for ACM

- ✓ **Opportunity for practitioners to share practice and quality assurance approaches**
- ✓ **Inputs from practitioners who have SQA quality assurance experience**
- ✓ **Three short sessions , led by two/three practitioners**
- ✓ **Q&A opportunity**



Early Level Modern Languages Experiences and Outcomes and Benchmarks for Primary 1

Curriculum Organisers	Experiences and Outcomes for planning learning, teaching and assessment	Benchmarks to support practitioners' professional judgement
Listening for information	<p>I am learning to listen actively to the sounds of the target language through play, classroom language, songs, games and rhymes.</p> <p><i>MLAN 0-01a</i></p> <p>I am learning to take an active part in some daily classroom routines, responding to simple instructions which are accompanied by gesture and expression.</p> <p><i>MLAN 0-01b</i></p>	<ul style="list-style-type: none"> Participates actively in songs, rhymes and poems in the target language. Demonstrates understanding of simple classroom instructions through, for example, physical movement, pointing or gesture.
Listening and talking with others	<p>I am beginning to identify key information from a short predictable conversation and react with words and/or gesture.</p> <p><i>MLAN 0-02a</i></p>	<ul style="list-style-type: none"> Responds appropriately to simple questions about themselves using simple sentences, words or gestures, for example, nodding and/or pointing.



<https://uk.diplo.de/GTA>

Deadline for applications: Friday 14 May 2021

For Scotland's learners, with Scotland's educators

National e-Learning Offer (Ne-LO)

What can I access?



- e-Sgoil is focused primarily on the delivery of live teaching to learners across Scotland.
- e-Sgoil delivers a variety of live interactive content ranging from the broad general education phase to the senior phase and early years.
- Find out all about e-Sgoil on their website.



- West OS is an online library of recorded learning episodes created by Scottish teachers, providing learning experiences for children and young people.
- These recorded lessons can be prescribed by teachers to complement the learning experiences planned for remote learning.



- Education Scotland have curated materials identified by practitioner networks to support the National e-Learning offer.

My School

West OS

(1,237 videos)

► BGE

▼ **Senior Phase**

► Administration and IT

► Art & Design

► Biology

Business Management

► Chemistry

► Computing Science

Design and Manufacture

► Drama

► English

► Geography

► HFT

► History



Libraries / West OS / Senior Phase / Modern Languages / German / **Topic lessons**

Sort by

Production Year ▼



Share

Options ▼



1. Daniel wohnt in Portree. (Das ist eine kleine Stadt im Nordwesten von Schottland auf der Insel Skye.)
2. Portree High School ist eine relativ kleine Gesamtschule und Ganztagschule mit etwa 500 Schülern.
3. Dieses Jahr hat Daniel Deutsch, Physik, Geschichte, Sport und Politik gewählt.
4. Daniel findet Geschichte und Literatur faszinierend.
5. Daniel ist ein positiver Mensch. Er ist lustig und hilfsbereit. Daniel kann gut mit Menschen umgehen und ihre Probleme verstehen.

14:23

German N5 Bewerbung NEW

E

This video is intended to support learners of National 5 German who study the topic Bewerbung in the context of Employability. Key vocabulary. Grammar: compound nouns and reflexive verbs in the present tense (accusative case). Reading, writing and talking.

Show video ▼

H1

✕

✓

f_x

Course Content - Topic

Ready

Mapping of BBC Bitesize resources by languages and level

	File	Home	Insert	Formulas	Data	Review	
B9		Calibri	11	B			
3	Level	French	German	Spanish	Gaelic Learners		
4	N5	Topics	Topics	Topics	Topics		
5		Using language	Understanding language	Listening	Reading		
6		Writing	Listening	Making arrangements	Travel blog		
7		Talking		Personal description	Part-time work		
8		Understanding language		Interpersonal relationships	Career plans		
9		Reading		Household chores and free time	Family		
10		Listening		Interview	Grandparents		
11		Grammar		Education and work	Writing		
12		Articles, prepositions and partitives		26 Class Clips	City break		
13		Nouns and adjectives		Reading	School		
14		Extended adjectives		Pocket money	Friends		
15		Adverbs		Leisure	Job application		
16		Pronouns		Pastimes	Listening		
17		Conjunctions and connectives		Local area and weather	Learning a language		
18		Verbs and tenses		Friends and family	New job		
19				Interpersonal relationships	Pastimes		
20							

Where to find support for...Modern and Classical Languages

Title	Target audience	Location	Description
National Languages Hub	Primary and secondary teachers Learners	Sharepoint site on Glow (Glow-login required and Glow username required to join)	Provides: <ul style="list-style-type: none"> CLPL Activities Regular updates professional dialogue information sharing advice and guidance from Education Scotland and subject colleagues policy documents NQ support Themed links for learners to self-access
Modern Languages Wakelet	Languages Teachers primary/ secondary Learners Parents/ carers	Public on ES website	Provides: <ul style="list-style-type: none"> Links to a wide range of ML learning and support activities
Modern Languages Resource Share	Modern Languages Teachers National	MSTeams site on Glow (Glow-login required and Glow username required to join)	Provides: <ul style="list-style-type: none"> Resource sharing upload and download/ exchange Professional dialogue
SCILT (Scotland's National Centre for Languages)	Teachers Parents/ carers	Public website	Provides: <ul style="list-style-type: none"> Menu of free CLPL Activities Resources Weekly updates Knowledge exchange events Information sharing advice and guidance from Education Scotland and subject colleagues Resource sharing upload and download/ exchange
			Provides: <ul style="list-style-type: none"> Annual conference Professional dialogue CLPL through Teachmeets etc

Where to find ...

Languages Leadership Programme 2

18th & 19th June 2021 -2 days of professional learning and networking

Aug 21- June 22 –LLP choice programme of affiliated modules provided with support and cooperation of Las/Rlcs

**GTCS recognition embedded- Local supporters - PLC on MS Teams
Registration closes 30th April 2021**